The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

`

Part – A

AQAR for the year *(for example 2013-14)* | 2016-2017 |

1. Details of the Institution

1.1 Name of the Institution | Govt. Girls P.G. College |

1.2 Address Line 1 | Qila Campus, Rampur |

Address Line 2 | Qila Campus, Rampur |

City/Town | Rampur |

State | Uttar Pradesh |

Pin Code | 244901 |

Institution e-mail address | ggpgcrampur@gmail.com |

Contact Nos. | 9457691676 |

Name of the Head of the Institution: | Dr. Rajni Rani Agarwal |

Tel. No. with STD Code: | 0595236510 |

Mobile: 9457691676

Name of the IQAC Co-ordinator: Dr. Anita Agarwal

Mobile: 9412302682

IQAC e-mail address: Anita2505devi@gmail.com

ggpgcrampurnaac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* 13199

OR

1.4 **NAAC Executive Committee No. & Date:** EC-62/RAR/074dt, 05.01.2013
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address: www.ggpgcrampur.ac.in

Web-link of the AQAR: https://www.ggpgcrampur.in/assets/uploads/file-22.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	68.10	2005	2010
2	2nd Cycle	B	2.30	2012	2018
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   01.07.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR _____2013-2014 _____ (31.03.2015)
  ii.   AQAR_____2014-2015 _____ (28/02/2016)
 iii.   AQAR_____2015-2016 _____ (18 /10/2016)
 iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☑ Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   ☒ No

Regulatory Agency approved Institution   Yes ☑   No ☐

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☒   Men ☐   Women ☑

                 Urban ☑   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                 Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

     Arts ☑   Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify) | U.P Rajshri tandan Open University |

1.11 Name of the Affiliating University *(for the Colleges)* | M.J. P. Rohilkhand University Bareilly |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☒

University with Potential for Excellence ☒   UGC-CPE ☒

DST Star Scheme ☒   UGC-CE ☒

UGC-Special Assistance Programme ☒   DST-FIST ☒

UGC-Innovative PG programmes ☒   Any other (*Specify*)

UGC-COP Programmes ☒

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   0

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and
     community representatives   0

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   04

2.9 Total No. of members   10

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. [04] Faculty [   ]

Non-Teaching Staff Students [   ] Alumni [   ] Others [0]

2.12 Has IQAC received any funding from UGC during the year? Yes [   ] No [✓]

If yes, mention the amount [N. A.]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [-] International [-] National [-] State [-] Institution Level [-]

(ii) Themes [NA]

2.14 Significant Activities and contributions made by IQAC

1. To demand the application from those who have become eligible for the senior scale. It should be done on priority basis. The incomplete application form will be returned back to the teacher who has not attached the necessary documents.

2. To prepare for admission process according to the university guidelines.

3. To prepare the Academic Calendar according to the university schedule.

4. Formulation of feedback forms for evaluation process.

5. IQAC promotes innovativeness, originality and creativity in students through competitions, group discussions, etc.

6. To encourage faculty members for using new technology in teaching and learning.

7. To prepare the time table and circulate it to all the departments.

8. Introducing and implementing the new programs for B.Sc. Maths and B.Sc. Biology groups.

9. To motivate the students to engage in community service through NSS and Rangers etc.

10. The college has to organize programmes for the public to vote from time to time.

2.15 Plan of Action by IQAC/Outcomes

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome to be achieved by the end of the year *

Plan of Action	Achievements
To get grants /funds from RUSA	The outlines for the Institutional Development program were drafted for College renovation and a proposal was forwarded for new construction under RUSA, Directorate Lucknow. Further ,a new building was constructed in 2016-17 from the funds .Worth 52,99000 =00 received under RUSA Directorate Lucknow.
Established smart classroom.	Smart Classroom are proposed to be constructed under RUSA
To promote ICT in teaching and learning Wi-Fi and internet facilities to made available in college.	Few departments utilizes ICT infra structure properly. Internet and Wi-Fi facilities are available in college.
Automation of Library	e-Library has been setup by the Director, Higher Education of UP

Attach the Academic Calendar of the year as Annexure.   ☑   ☐

2.15 Whether the AQAR was placed in statutory body   Yes   No ✔

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Govt. Institution

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	10	-	-	-
UG	03	1	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	01 Rajashri open University			
Total	17	-	-	-

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options   ✔
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	All programme

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✗   Students ✓
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per Syllabus provided by the MJP Rohilkhand University Bareilly no revision was done in session2016-17

1.5

> B.Sc 3 Years program in Biology and Maths groups is started in this year

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	16	06	-	

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		-		-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	40	
Presented papers	23		
Resource Persons	-	-	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- As per M.J.P University Syllabus, some students of P.G. Departments are involved in Research Oriented Project work.

  .At Graduation level Project work was done by student of BA Final Year

2.7 Total No. of actual teaching days 216

during this academic year

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

| 0 | 3 | |

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the programme	Total no. of students appeared	Distinction %	Division			
			I %	II %	III %	Pass (%)
B.A.	931	-	72	749	70	95.70%
B. Sc.	-	-	-	-	-	
B.Com.	109	-	15	92	-1	99
M.A. Hindi	59	-	01	-	-	94
Urdu	74	-	33	-	-	100
English	63	-	05	51	03	95.23
Geography		-	-	-	-	
Economics	28	-	01	-	-	100
History		-	-	-	-	
Pol. Sci.	56	-	-	-	-	89.2
Psychology	18	-	02	16	-	100
Sociology	63	-	01	52	10	100
Sanskrit	11	-	-	02	-	100
Music	08	-	O5	02	01	100
Persian	01		01	-	-	100

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes
  : Designing of feedback form for evaluation of teaching process and library
  facilities.
- IQAC organized the meetings quarterly with teacher & students .

 By promoting use

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01			
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Students participations , presentation in seminar and symposia is a desirable part of education at P.G .

Motivating students to do various projects and experiments in B.sc programme and also motivate them to participate in national competition.

To motivate the students for research work

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	0
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		02	02

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	×	×	×	×
Minor Projects	×	×	×	×

Interdisciplinary Projects	×	×	×	×
Industry sponsored	×	×	×	×
Projects sponsored by the University/ College	×	×	×	×
Students research projects *(other than compulsory by the University)*	×	×	×	×
Any other(Specify)	×	×	×	×
Total	×	×	×	×

3.7 No. of books published   i) With ISBN No. | 03 | Chapters in Edited Books | 01 |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-		-	-	-
Sponsoring agencies	-		-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | |

3.13 No. of collaborations   International | 0 | National | 0 | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs:

From Funding agency | - | From Management of University/College | - |

Total | - |

Type of Patent		Number
National	Applied	-
	Granted	-

3.16 No. of patents received this year

International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
-	-			-		1

3.18 No. of faculty from the Institution
    who are Ph. D. Guides
    and students registered under them

5

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   0   SRF   0   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   -   International level   -

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level | 0 | State level | |

National level | | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Gender Issues

- Voter Awareness Programme

- Swach Bharat Abhiyan

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5Acre	-	-	4.5Acre
Class rooms	26	-	-	26
Laboratories	06	-	-	06
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-

Others conference room	01	-		01

4.2 Computerization of administration and library

Computerization of the entire administration has been completed ,so most of the academic work is done by computer.

4.3 Library services:

	Total		Newly added		Existing	
	No.	Value	No.	Value	No.	Value
Text Books	28679					
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)	Book bank 2204					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	17	01	AV			01		Li-1
Added								
Total	17	01				01		01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Several teachers have been imparted computer training.

4.6 Amount spent on maintenance in lakhs :

   i)   ICT

   ii) Campus Infrastructure and facilities   01

   iii) Equipments

   iv) Others

                              Total :   01

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Realizing the importance of emotional well being in students lives, IQAC recommended to engage psychological counselling professionals to impart awareness and training to some talented students and consistently encouraged and motivated them to go beyond the college level and some of them have proved themselves by securing positions in various university and state level competitions.

5.2 Efforts made by the institution for tracking the progression

> The college administration tries to instil a rational and scientific temper in all the students so that they may be able to enrich their own lives and contribute to the process of nation building. Academic councils of all department and all committees have actively worked throughout the year for the all-round upliftment of all the students .

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3,353	765	07	-

   (b) No. of students outside the state   -

   (c) No. of international students   -

	No	%			No	%
Men			Women			

	Last Year					This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2042	786	02	1345	-------	4175	1414	713	-	1793	-	3920

Demand ratio 1:1.4   Dropout 1.8 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **1.** Career guidance cell.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

> The career counselling and guidance cell worked towards reducing the gap between students skill which the industry demands and the ones the students possess by producing competent resources(with personality development skills) in consultation with the invited guests from the different Industrial Sectors and the Government PSUs.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> Setting of women grievance cell to sought periodic feed by from students and is committed to ensuring a safe environment for girls. A workshop was organized titled women and their rights to aware them for their constitutional rights.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

    No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	2944
Financial support from government	not known	not known
Financial support from other sources	-	
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: No FRESSH WATWR WI-FI FACILITIESAVIALAN

Criterion – VI

6. Governance, Leadership and Management

6.1   **Vision:**

Our college Vision is to provide low-cost quality higher education and increase women empowerment in the Rampur city, which has a low literacy rate.

Mission :

As a unit of Uttar Pradesh Government Higher Education, Govt. Girls P.G. College, Rampur is engaged in the pursuit of academic excellence, in order to achieve the empowerment of women in the adjoining rural areas. The College is constantly engaged in the development of young girls of Rampur to inculcate leadership skills, inner strength and self-reliance in them. Making new technological innovations available to these young women in order to prepare them to face national and global challenges. Inculcating research aptitude and skills to develop them into an asset for the country.

Objectives :

In order to achieve the ideals set in its vision , mission and the ideals set in the motto of the college **तमसो मा ज्योततर्गमय** meaning- **"अज्ञानता के अंधकार से ज्ञान के प्रकाश की ओर "** G.G.P.G College Rampur, is hopeful of $leading$ its students to:-

Value Framework

To promote the following core values:

- Contributing to National Development

- Global Competencies among Students

. Inculcating a Value System among Students

.Promoting the Use of Technology

. Quest for Excellence

6.2 Does the Institution has a management Information System

NA

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the U.G. and P.G. curriculum is prescribed by the University some teachers of the college are also the part of University Board of Studies which undertakes such activities.

6.3.2 Teaching and Learning

Higher Education is a key for fulfilling intensive and extensive knowledge required for research and development. The college Infrastructure, especially technological infrastructure in the present knowledge era, plays a great role as a tool to achieve excellence in teaching and research. The college is a unit of the Department of Higher Education, Government of Uttar Pradesh so the basic infrastructure required for teaching and learning such as modern IT enabled classrooms, buildings, furniture and the number of teaching and non-teaching posts are provided by the Government of U.P. The College is also affiliated to the M.J.P. Rohilkhand University Bareilly which, therefore, decides the syllabus and the academic calendar. The creation and enhancement of infrastructure facilitates effective teaching and learning. The College is planning to develop Smart rooms to enable teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library were developed in the institution to encourage and assist students in learning and research activities.

6.3.3 Examination and Evaluation

Examinations are conducted as per the schedule of the M.J.P. Rohilkhand University and the evaluation takes place in the University.

6.3.4 Research and Development

The faculty members are busy in their research activities like publishing of research papers, attending seminars as resource person delegates, encouraging students for research work, etc. Another good fact about the Institution is that almost all the faculty members have either completed or are pursuing Ph. D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is equipped with ICT is in working condition in the Institution.

6.3.6 Human Resource Management

Since the institutions are government entities, hence, the human resource management is done by the Govt. of U.P.   At the institutional level different Department Councils are established to conduct the Departmental activities.

6.3.7 Faculty and Staff recruitment

The Faculties are recruited through a Constitutional Body named U.P.P.S.C. and are managed by the Directorate of Higher Education, Government of Uttar Pradesh.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

Admission of the students is done on the merit basis by following the process as delineated by the directive of the M.J.P. Rohilkhand University and the Government of Uttar Pradesh.

6.4 Welfare schemes for

Teaching	As per U.P. Govt. Rules
Non teaching	As per U.P. Govt. Rules
Students	Scholarship, book bank, College Guidance Cell

6.5 Total corpus fund generated

Not Applicable

6.6 Whether annual financial audit has been done   ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	N/A		Committee
Administrative		AG.UP&DE. OFFICE		Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes –Depends on University

For P.G Programmes - Depends on University

Yes   No   ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated to M. J. P. Rohilkhand University and all the examinations and their evaluations are performed as per the guidelines of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni committee has been consistently organizing an alumni meet every session where the alumni share their experience and guide the juniors. It helps in bringing the alumni closer to the college .

6.12 Activities and support from the Parent – Teacher Association

Feed-back forms are provided to the parents by the concerned committee to analyze their opinions and experiences regarding the Institution.

6.13 Development programmes for support staff

Every decision for the development of support staff is taken by the Directorate of Higher Education, Government of U.P.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Environmental awareness rallies are regularly conducted through the Environment Committee and the Eco-restoration Club of the Institution. NSS and Rangers also contribute their time regularly by taking the initiative of the plantation drives in both the College and the society.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The college takes care of socio-economically backward and minority students through its committees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Strict monitoring of the completion of topics is done as per the syllabus .

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> The students are sensitized regarding the cultural values through the Yuva Saptah Programme each year.
>
> Awareness is generated among the students about the social problems, skill-oriented technical education and women entrepreneurship development through regularly conducted programmes.

SWOC Analysis Of The College And Future Plans

STRENGTHS : : The college has a good number of well-qualified staff, selected by the U.P Public Service Commission. The three faculties- Arts, Commerce and science- are fully functional. We have Post Graduate affiliation in 10 out of the 17 Arts subjects specially Persian (because this subject is being taught in a few colleges only), which is a great boon for the students. The growing number of students every year is like another feather in the cap for this Institution.

The Institution has a well-furnished Auditorium and a Conference Hall which are used for conducting various programmes for the all-round development of students and the meetings of the faculty members respectively. The Library of the Institution is in good working condition and is equipped with a good number of books on all major subjects.

Provide the details in annexure (annexure need to be numbered as i, ii, iii)

WEAKNESSES: The College has sent proposals to the Department of Higher Education, U.P. for creating the posts of Commerce and Arts Faculty, but Department has not yet sanctioned the posts. The college library also needs to be upgraded to match the research standards. A number of posts are lying vacant in several departments, which leads to overload of work on the remaining teachers. The Commerce Department is forced to function with a temporary visiting faculty, and subjects like Home Science, Geography, History, Philosophy and Drawing and Painting cannot be offered to students in the absence of any teacher in these departments. There is also a shortage of administrative and technical staff. Besides, grants sanctioned by the U.G.C. take a long time to get released, which hampers the development work of the college, like the construction of a canteen and common room for students. A sickroom for students and teachers is also badly needed. The College suffers from the problem of dropouts as the girl students often get married in the middle of course and consequently leave it. The College also lacks transportation facilities, and students and teachers either have to depend on personal or public transport.

OPPORTUNITIES: The College provides a great opportunity for imparting P.G. level education to girls. It fulfills the idea of the U.P Government of increasing the reach of higher education to the students of rural areas, and to the socially and economically backward classes. The college offers a disciplined campus to the teachers and students, where the ICT technology is also used as a method of teaching. The college is recognized by the U.G.C. under Section 2f and 12 B, which gives the faculty a great opportunity to apply for projects and seminars.

CHALLENGES:- Presently, the Institution has no separate P.G. Blocks despite the existence of PG Courses in 10 subjects. The arrangement of all U.G. and P.G. classes in the small available space poses a huge challenge for teachers and students in achievement of their goals. The small size of the campus is also constraint of non availability of staff quarters. There is no dedicated sports field with facilities for games for the students. The MJP Rohilkhand University, Bareilly with which our college is affiliated, is situated far off, so matters requiring University approval and notification pose a

challenge for the management and students, and take long to get resolved. The college comes under the control of the U.P. Government in administrative matters, and under the University, for matters of curriculum and examination, due to which, there is very little scope for experimentation and/or a free hand in decision making; therefore, trying to do one's best under limiting circumstances, itself is a challenging task.

Anita Devi Agarwal

IQAC Convinor   *Dr.Rajni Rani Agarwal*

Principal

Govt.Girls P.G.College,

Rampur