Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT GIRLS P. G COLLEGE**
Name of the head of the Institution	**Dr. Vandana sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05952326510**
Mobile no.	**9410448710**
Registered Email	**ggpgcrampur@gmail.com**
Alternate Email	**ggpgcrampurnaac@gmail.com**
Address	**MACHHALI BHAWAN, QILA, RAMPUR, UTTAR PRADESH – 244901**
City/Town	**Rampur**
State/UT	**Uttar pradesh**
Pincode	**244901**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajni Rani Agrawal**
Phone no/Alternate Phone no.	**05952326510**
Mobile no.	**9457691676**
Registered Email	**ggpgcrampur@gmail.com**
Alternate Email	**ggpgcrampurnaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ggpgcrampur.in/assets/uploads/file-28.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ggpgcrampur.in/academiccalender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**B**	**2.30**	**2013**	**05-Jan-2013**	**04-Feb-2018**

6. Date of Establishment of IQAC

01-Apr-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**05-Dec-2018**	**5**

	1	
IQAC Meeting	06-Oct-2018 1	6
IQAC Meeting	05-Sep-2018 1	6
IQAC Meeting	04-Jul-2018 1	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	MHRD new Delhi / Department of Higher Education	2018 365	1293000
Uttar Pradesh Govt.	Salary, Arrear, allowance, Retirement Benefits,	state govt.	2018 365	37264580
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Improved the graduation result and university rank. 2. Ensuring the implementation and execution of all activities. 3. Enhanced employability by giving more focus on value added and personality development certificate programmes through NSS. 4. More motivation to student to engage community service. 5. Efforts for safety for female students and their grievances were

sorted out.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality publication by faculty.	Quality publication in journals and national and international publication of books and chapters by faculty.
Beautification of college campus.	Enviornment committee ,NSS and Rangers committees are working effectively for the beautification of College Campus.
Efforts to energies the committees activities framed at college level.	All activities executed by all committees.
Maintenance of college campus by grant received from Rusa.	Three Rooms and connecting footpath are ready .
Automation of library.	Preparation for automation of library has started.
Renovation and furnishing of seminar hall auditorium and smart class.	Auditorium have been renovated and furnished as per modern needs and availability of modern technology .Smart class also listed for next grant availability.
Mentoring and counselling committee.	Realising the importance of emotional well being of students life, IQAC recommended to psychological counselling professionals to impart awareness and training regarding the same. it was recommended that such counselling sessions should not be a onetime exercise but it should be a continuous process for the entire year.
Rain Harvesting System	Ready to work.
Advance planning for Academic Calendar.	An Academic Calendar has been made and implemented accordingly.
Carrier counselling for student.	An Extension lecture regarding financial literacy and awareness programs and a carrier guidance and counselling by the staff of Bank Of Baroda, Rampur. Such other programs have been organised under the supervision of IQAC.
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college partially deploys management information system specifically designed for facilitating communication of relevant information between the students, teachers, administration and alumni. The principal of the college ensure the smooth functioning of all activities of the college and notifications of any important information is readily shared through email, messages and other medium of communication (ICT). A website of the college has been working properly .For transparency and efficiency teachers timetables, class timetables and all information displayed on notice board for students and also available on college website. Teachers of all departments ensure the smooth functioning of all the academic and other activities of the departments through meetings. They are submitting the reports of departmental activities regularly to IQAC .Effective administration system is in place .There is an easy access to administration and committees for timely resolution of academic, students, teachers, and administrative problems. Sufficient provision is made for purchase of equipment and for maintenance of infrastructure. For the smooth and effective functioning of the college, there are regular interactions with stake holders comprising of faculty, parents, alumni and the students through meet up. Feedback received from faculty students, alumni and other stake holders are considered for continuous review and revision which are relevant to the changing

needs of higher education. Partial management information system with these facilities like admission process through the portal of MJPR University, Bareilly. Online registration form for admission in college. Fee submission only by electronic mode, no cash fee submission at all . Online examination forms submission through university portal. Institution registered on GEM ,etender and PFMS effectively. College has an interactive websitewww.ggpgcrampur.ac.in/

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated Government Post Graduate College, the Institution is bound to follow the curriculum proposed by M.J.P. Rohilkhand University. At P.G. level the University offers its own curriculum proposed by BOS of each subject. The teachers/faculty of the college gives top priority to deliver the curriculum proposed by the University. The heads of each Department distribute the entire syllabus (UG & PG) among the departmental colleagues equally. Then a teacher discuss the entire syllabus of the paper assigned to him/her and the question paper pattern with the students in the class and suggests the relevant books needed for consultation, during her first/second appearance in the class. The methodology of preparation of notes is guided from two point of views – firstly for the excellent performance in university exams (Descriptive) and secondly from the competitive point of view (objective type) with the material available on internet. While delivering the detailed lecture point-wise the students are advised to clear the concept on the respective topics in order to generate the interest. The points guided by the teachers (on board /AV system) are noted down by the students. Before completion of the lectures further literature, which could be helpful in preparing detailed notes is also suggested to the students. Vital clues regarding information available on internet are also provided. After the completion of lecture, students are asked to raise questions or any doubts related to the subject matter. The queries raised by the students are promptly attended and clarified by the teachers concerned. The students are further stimulated to perform interaction with the teachers outside class during their free periods. During activities of Subject Associations the students deliver seminars on important topics of the syllabus, in the presence of teachers, so that these topics are well prepared for their exam. In Question/answer session if student is not able to clear any doubt the teacher concerned helps by giving additional and detailed information. After the completion of the syllabus in the class, important questions which are asked in exam frequently are discussed in detail. In the practical subjects, all the exercise prescribed by the university is first demonstrated after clearing the concept to the students .Every subject which require practical implementation has its own laboratory for experimenting an exploring the new technologies based on syllabus. Students are asked to perform all the experiments in the presence of the teacher in several subjects (i.e. Zoology, Botany, Chemistry) . Students of the college under take co-curricular exercises, career counseling, guidance, placement tips and personality

development, addressed by faculty members/outside source. Students get chance of exposure to different cultural activities through Koumi Ekta Week ,Youth festival, annual function ,NSS and Rengers camps. College has its own physical library with approx 28,000 thousand books which are issued to students time to time according to their need. Students are the actual mirrors of teaching learning processes. A well planed feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	30
MA	Psychology	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Development is a continuous process keeping this in the mind the college takes feedback once a year. The feedback forms are collected from the following stakeholders for overall development of the college: 1. Students 2. Teachers and 3. Alumni. The Feedback forms are analyzed to know the positive and negative points so that proper actions to be taken for providing better environment of teaching and research to the students as well as teaching faculty. The feedback is received from ten percent of the total students. Students feedback is rated on 5 point scale from 0 to 4. There are fourteen closed ended questions and one open ended question in the feedback questionnaire. • Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find that teachers are fair in internal evaluation process. • The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. Students are satisfied with the illustrations of teachers for explaining concepts through examples and applications. • Most of the students also fully satisfied with the teachers. The students feedback also shows that they also agree that institution makes effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process. when students suggestion were asked there were mainly following suggestions were asked there were mainly following suggestions –Better facilities of electricity, drinking water and cleaner washrooms. Keeping in mind the basic needs of students one cleaner is appointed on daily basis .There is a working generator and inverters with quality batteries in some department(Classes)Feedback was analyzed with the help of the committees and departments were reported about each areas of requiring improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nill	660	389	326
BSc	Nill	120	150	76
BCom	Nill	120	80	49
BA	Nill	1060	1200	915
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2644	738	Nill	Nill	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	9	21	Nill	Nill	Nill

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is a special program in our college, with the primary objective of enabling constructive and positive interaction, guidance and mentorship of students by teachers. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor is more experienced than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and setting career goals. Our college has been catering the needs of all-round development of the students and taking care of their academic and stress related issues since very beginning. The mentors are responsible for the general and specific wellbeing of the allotted students. They provide assistance to students who encounter unexpected difficulties during their span of study. The teachers are actively engaged in guiding and counseling students to be physically and mentally fit and to develop awareness about health and legal women rights. They make their mentees aware about various career goals by giving information regarding several courses and available vacancies in several fields. Mentoring helps in increasing academic performance and decreases unexcused absences and tardiness and it also improves relationships with parents and decreases dropout rate. Mentors provide students with important information about college preparatory courses, financial aid and the college admissions process. Whether students enter college with a clear career path in mind, or they are intent on weighing their options, mentors help them discover and develop their interests and innermost passions. They keep students' best interests, abilities, skills and talents in mind, giving them influence and guidance they need to reach their highest potential. Mentoring is a valuable strategy to provide students with emotional and instrumental support they need to achieve the goal of a college degree. Beyond the classroom and lab, mentors assist students in career and life choices. Transitional times are most difficult for individuals who don't have a clear understanding of the environment or situation they're transitioning to. By providing information, guidance, and encouragement, mentors play an important role in nurturing students' college aspirations. In addition, mentoring for students in college helps them to feel more connected and engaged on campus, which can ultimately improve student outcomes. Along with introducing students to professionals and opportunities in their chosen field, mentors acquaint students with new resources and organizations. The most valuable aspect of mentorship is that each partnership is unique based on a student's individual circumstances, chosen field of study and career goals. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3382	17	1:199

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	18	18	2	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2018	Mrs.Razia Perveen	Assistant Professor	Hammad Ahmad Adbi Award(State lavel)
2018	Mrs.Razia Perveen	Assistant Professor	Dr.S. Radhakrishnan Award(State lavel)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nill	2018-19	15/04/2019	15/06/2019
BCom	Nill	2018-19	17/03/2019	15/06/2019
BSc	Nill	2018-19	16/03/2019	15/06/2019
MA	Nill	2018-19	29/03/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. The college is affiliated to M.J.P. Rohilkhand University. The examinations are held from the month of Feb to April, every year according to the university examination schedule. The syllabi are unitized at the UG level. The question paper carries objective type question as well as short and long analytical questions. A similar trend is followed in improvement exams which are held during the month of September. The scores obtained by the students in the university exams are important indicators of their performances. Apart from the aforesaid parameters the students are subjected to evaluation in following manner. Theory classes: At the end of lectures relating to every topic the faculty evaluates the students with intensive questioning related to the topics taught. It helps the teacher to assess how much the students have understood and how attentive they are in the class. Practical classes: The teacher conducts similar feedback from students by frequent questioning during the practical classes. It helps the students in preparing for the final exams. The test papers are then evaluated by the concerned teachers and scope of improvisation of the student is subsequently suggested. Performance in quiz and seminars: The students are asked to deliver seminars on the topic of their choices during a prefixed time. After the talk, the are allowed to question the speaker. The teachers help the speaker in clearing the concept and doubts regarding their topic. Likewise, quizzes are also organized occasionally. The performance of students is judged by teachers in such seminars and quizzes. Tutorial classes are arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. These initiatives have helped the students to enhance their performance on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The academic calendar is prepared by the college by taking into consideration the academic calendar of the university. The leaves declared by UP state Govt. also taken into consideration. The calendar contains complete information regarding the day of teaching, annual sports, cultural activities, probable dates of examination. However, the dates of activity of Career Counseling, Placement tips, remedial teaching, etc. are not shown in the calendar and are publicized from time to time. As far as adherence of college to the academic calendar is concerned, it is subjected to variation in response to dates of the admission examination (main and improvement) which are declared by M.J.P. Rohikhand University. The admission and examination in the college are held as per schedule of the university. Occasionally, some alterations are made keeping in view the weather condition. For instance ,open camps of NCC and Rover Rangers are avoided on too foggy days. In general the college makes every effort to adhere the academic calendar, but some alteration is made in accordance with the admission and the exam schedule of university and weather condition (for the convenience of students). before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the government yearly calendar and university academic calendar. The college academic calendar includes all the important activities like orientation programs, starting of classes, celebration of important days, examination schedules, holidays etc. • The college runs U.G. and P.G. courses. U.G. courses are on annual basis and their exams dates are declared by the university. Tentative dates are marked in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices posted on notice board, WhatsApp groups, mobile messages and through teachers. The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.ggpgcrampur.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	MA II(all subject)	318	308	96.8
Nill	BSc	BSC III(all subject)	40	40	100
Nill	BCom	BCOM III	91	87	95.6
Nill	BA	BA III	820	789	96.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	1	Nill
International	MUSIC	1	Nill
International	PHYSICAL EDUCATION	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Hindi		**1**
Sanskrit		**1**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	**0**	**0**	**Nill**	**0**	**0**	**Nill**

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	**0**	**0**	**Nill**	**Nill**	**Nill**	**0**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**26**	**8**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Three Days Ranger Camp 11-12-2018	**Ranger, GGPG College ,Rampur**	**14**	**100**
Seven Days Camp From 16-12-2018 to 22-12-2018	**NSS,GGPG College, Rampur**	**7**	**100**
Youth Festival	**GGPG College ,Rampur**	**17**	**180**
Annual Function	**GGPG College ,Rampur**	**17**	**150**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	**0**	**0**	**Nill**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension activity	Ranger Unit,ggpgc,rampur	Three Days Camp	14	100
Extension activity	Academic Council, GGPGC, Rampur.	A Quiz competition ,with PPT and an Essay	4	40
Extension activity	Environment Committee,ggpgc,rampur	Established an Eco-Restoration Club	3	15
Extension activity	Mahila Prakosht,ggpgc,rampur	A Poster competition on Extension activity Women`s Problems	4	19
Extension activity	Mahila Prakosht,ggpgc,rampur	A Workshop- Mahila Apne Aapko Kese Surakshit Rakhe	4	15
Extension activity	Acedemic Council,ggpgc,rampur	Three Days Yuva Mahotsav	9	188
Extension activity	Career Council and Placement cell, ggpgc,rampur	Workshop on Financial Literacy	3	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
408000	408000
3699818	1163736

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28697	250000	Nill	Nill	28697	250000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	2	2	1	2	10	20	0

Added	4	0	0	0	0	0	0	5	0
Total	21	1	2	2	1	2	10	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
27500	27500	28000	28000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the state governent. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Annual Physical stock verification of all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution. Report is registered in specific stock register. Every department has its own stock register to maintain and record. For maintenance of computers and other equipment, annual budget is sanctioned by Department of Higher Education. As it is a Government college, it has no authority to appoint personnel such as electrician, plumber etc on permanent basis. Majority of expenditure for maintenance of college is incurred from the fees. Most of the fund utilized for maintenance and repair work is done from college fund. Generator and electricity facility: The college has set generator to provide full power backup to whole campus. The institution has a number of offline and online UPS for safe guarding sensitive equipments against voltage fluctuations and spikes etc. For maintaining cleanliness and to upkeep proper maintenance of college, temporary staffs are hired on daily wages, due to absence of appointment of permanent cleaning staff by the Government Of Uttar Pradesh. The maintenance and housekeeping of the classrooms, laboratories, library, and the institute as a whole are taken care by nonteaching staff. Various laboratories, library and sports room are maintained by the concerned Teachers In Charge. The college has network administrator and other personnel to check and updates the college website. Institute has a open ground for indoor games, yoga, court and other sports that is utilized by students. Maintenance of these sports facilities is taken care by Physical Education Department. The institute has adequate number of computers with internet connections in different locations like office, laboratories, library, departments etc. For safety of college premise, security cameras (CCTV) are installed and security guard for day and night is appointed by govt. Also during examination and other special occasions, police personnel are approached. The college had a Building and Infrastructure Committee to look

after the renovation of the building and approval of proposals regarding improvements of facilities in the college. This committee also maintained facilities and equipments of the college. Recently two classrooms and one computer lab in under construction, toilets, administrative blocks, laboratories were maintained and renovated accordingly.

https://www.ggpgcrampur.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Postmatric Scholarship scheme Minorties cs	432	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga,meditation camp	04/08/2018	50	GGPGC, RAMPUR and MEeditation and heartfulness
Grievance Redressal Cell	04/08/2018	6	GGPGC, RAMPUR0
Acadamic Cell	04/08/2018	35	GGPGC, RAMPUR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER COUNCILING CELL	5	5	5	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	HINDI	HINDI	Nill	M.A HINDI
2019	76	English	English	Nill	English
2019	76	Urdu	Urdu	Nill	Urdu
2019	12	Psychology	Psychology	Nill	Psychology
2019	8	Music	Music	Nill	Music
2019	4	SANSKRIT	SANSKRIT	Nill	SANSKRIT
2019	80	Sociology	Sociology	Nill	Sociology
2019	15	Economics	Economics	Nill	Economics
Nill	32	Political Science	Political Science	Nill	Political Science
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programs at Departments	Department Level	150
Yuva Mahotsav	Intra College	55
Annual Sports	Intra College	135
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2018 | `B` Grade artist in All India Radio | National | Nill | 1 | Nill | Km.Richa Verma |

View File

 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student`s participation is assured in most of the important academic and administrative committees of the college. Prominent student`s, are invited for consultation in academic affairs. Captains and athletic champions are included in consultation for various sports activities. • Likewise, students having shown considerable interest in extension activities are invited for preparing the activity schedule of NSS, RR, and NCC. • Likewise, the student`s who excel in cultural activities are assigned responsibilities in cultural programs of the college. Each Department of the College has Student Council for the purpose of active participation of the students in various academic and administrative committees including other activities. This committee empowers the students in gaining leadership qualities, rules, regulations and execution skills. The selection and constitution by the head and other faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities as per directives of teaching faculty. Councils have the members of B.A I to M.A II. The students council members do lots of academic, Social and administrative works by taking the guidance by teachers and taking the help of other students. They also motivate other students to actively participation in academic and administrative activities conducted by the College and Departments. They work as a medium between faculty and students. Student Council Members selected by the students and faculty members of each Department -1-President , 2 -Vice President, 3- Secretary, 4- Assistant Secretary , 5 Treasurer ,6 -Library Representative , 7 -Class Representatives From each Class of B.A. I to M.A. II. Works of Students Council: Coordination in day to day academic activities at their level Coordination in communicating the information between students and teaching faculty. Coordination in arranging academic tours for the students with the help of teachers. Student Councils provide necessary support to the Council members in organizing and coordinating the events. It encourages the students to develop the leaderships.

5.4 – Alumni Engagement

 5.4.1 – Whether the institution has registered Alumni Association?

No

 5.4.2 – No. of enrolled Alumni:

0

 5.4.3 – Alumni contribution during the year (in Rupees) :

0

 5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management .Both teaching and nonteaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressel Cell and many more. Meetings are held and policies are being formulated to implement the strategic plan of the college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college. It helps to make educational leadership effective for implementation and monitoring of various policies. There are about 27 committees and all faculty members are part of it. Committees are formulated at the commencement of the academic session .Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal. • IQAC , Departmental Council, Discipline Committee, and Students` Council are the perfect example of participative management where students along with teaching ,non teaching staff, are working for upliftment of the college. Alumni are also actively participating in these programmers'. The college has a Purchasing Committee .This is functioning for the welfare of each department of the college and following transparency. College is getting funds and grants from Govt., UGC and RUSA. Purchase is being done through these funds and utilized efficiently. The committees are responsible for the college time table, admission, examination and attendance of the students. Similarly, students are also the part of management.Students have representation from all the faculties. Class representatives play a vital role to maintain the discipline and decorum of the college. Student association also helps to maintain the management in the campus. Student participation is integral for all the activities of the college. The college has an organized Student Council .The members of the Student Council are elected by class representatives. Class representatives are elected by students of each class. Student Council body consists of a President, Vice President and a Secretary. The Student Council members and members of all other committees are involved in all college activities. Members of the committees are selected by the faculty members in-charge of the committees.Besides this, student representatives are nominated for all the committees of the college. Seminars, Workshops, Sports events Orientation Program, Guest Lectures and Annual Functions are being organized successfully every year. This success is the result of the effort of every person related to the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students has been admitted as per the guidelines issued by the University.
Industry Interaction / Collaboration	No interaction or collaboration with the industry.
Human Resource Management	Students has been admitted as per the guidelines issued by the University.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with more than 28000 books. College will demand from

	the HED of UP for ICT infrastructure.
Research and Development	Research is available in 10 departments of the College.
Examination and Evaluation	Examination and Evaluation are conducted as per the instructions of the University.
Teaching and Learning	Teachers participate in Orientation, Refresher and Short term courses sponsored by UGC.
Curriculum Development	College has no role in Curriculum Development as it is designed and developed by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Eligible students apply online to get admission in the college. Merit list is declared by the university and the students get admission in the opted college. After the declaration of merit list by university, students have to fill online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure. Beside this, the other beneficiary program for the student such as Scholarship, Examination forms, Result all are following online process.
Planning and Development	Being a government college, the college follows all the policies and the rules implemented by the Govt. of U.P. All the construction work,renovation and purchasing are being done through e-tender process.The procurement process followed by college based upon the policies laid down by Govt of Uttar Pradesh in itsFinancial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released. As per the orders of Government of Uttar Pradesh,procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal,the procurement is done through open market on lowest price. Although every effort is made by

	College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs.value, product / items / services. Etendering process is not required. This college being a Government institution follows the policies, procedures, terms conditions laid down by Government. Administration Department of Higher Education, U.P.
Administration	Department of Higher Education, U.P., has its own website .All the information are uploaded on the site to make employees aware about each and every information. Information regarding recruitment, GO`s, service rules and so on are available on that.College website is also functional.
Finance and Accounts	At the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the payment, purchasing are being done by online.
Examination	The process of examination,declaration of the date sheet, filling up the examination forms, getting admit Cards and declaration of the result are the part of e governance. • The college receives the online roll list from the university portal with a login password. The marks of practical examinations are uploaded online by the concerned teacher.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2018	Nill	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	22/11/2018	19/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
by state govt.	by state govt.	by state govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the Govt. Conduct the audit of the college accounts to verify correctness as per the rules of and Registration provided by the Government. The purchase committee of the college is responsible for all the items purchased in the college. All the quotations/tenders are opened in presence of at least 5 members. All the members sign on the envelops and the quotations/tenders mentioning opened before us. The comparative table indicating the prices of different item quoted by vendors is further signed by members of the purchase committee. Lowest rate quoted by vendors is encircled by red ink. Likewise the bills of each firm are also signed by in-charge of Department before being presented for payment. Grants received and used by the college from other agencies (central/ state) are audited firstly by Chartered Accountant. Grants relating to RUSA are monitored by RUSA committee and from UGC by the UGC Committee. The college has a separate committee for monitoring building work (Building Committee). External Audit . Regional auditor of State Government (Moradabad office) conducts auditing of accounts every year. Audit team from the Directorate of Higher Education U.P. Visits occasionally to perform sample auditing. Audit party from auditor general (Central- Allahabad) visits the college regularly and conducts sample auditing.0

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Govt.girls p.g college ,Rampur
Administrative	No	Nill	Yes	Govt.girls p.g college ,Rampur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organized by the Parent Teacher Association in every Academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff cooperation and students counseling /career guidance have been appreciated by the parents .The parents felt that the sports and cultural activities conducted in the college is satisfactory.

6.5.3 – Development programmes for support staff (at least three)

Various support facilities (Loan, Medical, Study leave, CCL, Seminar participation, and faculty development programs) offered by UP Govt. College teachers are given to the staff. The Institution celebrate World Yoga Day on which benefits of Yoga were told to them for their better health. Farewell and welcome parties are arranged for retired and coming staff respectively.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Rusa Building constructed for smart class. 2.CCTV camera instaled at college gates and rooms also. 3.Water harvesting system devolpoed for water saving.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Institution Level Students Development programme	16/07/2018	31/05/2019	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti bachao ,Beti padhao	16/07/2018	16/02/2019	200	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Drive/ Vraksharopan (Planting of trees) inside the campus and in Raza Library Rampur by NSS/Renger/ other student and Staff of the College. In day time to switch off the unnecessary lights is the responsibility of all the College family. Many initiatives are taken by College administration for cleanliness of College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	1	Comptition	poster comptition on AIDS	20
2018	5	5	05/12/2018	4	Nss one day camp	Cleanliness, Awareness Programmes	115
2018	2	2	09/12/2018	1	Nss rally	Rally save environment	115
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for student,faculty members ,officials and support staff	16/07/2018	A code of conduct is a set of rules outlining the norms, rules, and responsibilities or proper practices of an individual party or an

organization . Code of professional ethics by U.G.C. /State Government has been followed regularly by college. A teacher is constantly under the scrutiny of his students and the society at large. Like a teacher a student is also constantly under the scrutiny of teachers and the society at large. All the students are provided with the rules, regulations that are followed after their admission to the institution. This book emphasizes the code of conduct to be followed within the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planing for Installation of ample number of Power Saving LED lights in college Campus. Planting of plants trees (both perennial seasonal) inside the campus. Regular cleaning and watering to plants are performed in routine way. To provide clean drinking water to students water purifiers have been installed. Use of Push button taps in drinking water supply. Use of Refillable cartridges for printer in all the departments and offices. Tobacco, smoking, chewing of Panmasala and Gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS and Ranger unit through different events and awareness programs. The campus has been declared "Plastic free" zone. An Eco-Restoration Club is formed and worked to save our environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Green Drive (Planting of trees) inside the campus and in Raza Library Rampur by NSS/Ranger/ other student and Staff of the College. In day time to switch off the unnecessary light are the responsibility of all the College family. Many initiatives are taken by College administration for cleanliness of College. As a unit of U.P government higher education, Government Girls P.G.College,Rampur is providing quality education to the girls to achieve the empowerment of women. The vision of the college is to develop the whole nation in order to bridge the rural urban divide by providing low cost quality higher education to the girls students of socioeconomically weaker section of the nearby urban as well as rural areas. Students are the indicative of the richness and development of their college. It is the matter of real happiness that the college was started 1976.In every academic year ,the result of the college is

above 90, is also the proof of the continuous efforts made by teachers and sincerity of the students. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all round development, every year Debate competition, poem recitation, Essay writing, Slogan writing, Rangoli making, poster and G.K competition are organized by the departmental councils of the college. To encourage the students, the winner students are awarded in the Annual function at the end of every academic year . The college is successfully running 18 subjects at the UG level and 10 subjects as PG level .The college has research centre almost in every subject in which 8 students are registered for PhD . College organizes institutional seminars , workshops and symposium to energies the thought process of the intellectuals. These programmes are founded by UGC, ICSSR and Department of Higher education U.P. To make the girls student self dependent, and to develop the qualities of leadership the unit of NSS and Rangers are registered in the college. 100 students in NSS and 100 in Rangers are registered. The college is situated in the urban area and students are coming from the city as well as the nearby rural areas. Sometimes due to circumstances, girls from rural areas are not able to continue their studies. Keeping this fact in the mind, the college has started the centre of U.P. RAJSHRI TONDON OPEN UNIVERSITY (STUDY CENTER). College also takes initiative for making college campus as green and clean campus. The faculties of the college are using new innovative teaching technologies to impart the quality education to the students. The Departments are equipped with the computers. Library is useful for the students as well as for the researche scholars. Scholarship and Fee reimbursement facility is provided to the needy students by the social welfare department of U.P . Every year sports competition are held in the college for physical development along with the mental development of the students. In our college students are provided with career counselling for employment and persuing higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ggpgcrampur.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a unit of U.P government higher education, Government Girls P.G.College,Rampur is providing quality education to the girls to achieve the empowerment of women. The vision of the college is to develop the whole nation in order to bridge the rural urban divide by providing low cost quality higher education to the girls students of socioeconomically weaker section of the area nearby urban as well as rural. Students are the indicative of the richness and development of their college. It is the matter of real happiness that the college was started in 1976..In every academic year ,the result of the college is above 90, is also the proof of the continuous efforts made by teachers and sincerity of the students. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all round development, every year Debate competition, poem recitation, Essay writing, Slogan writing, Rangoli making, poster and G.K competition are organized by the departmental councils of the college. To encourage the students, the winner students are awarded in the Annual function at the end of every academic year . The college is successfully running 18 subjects at the UG level and 10 subjects as PG level .The college has research centre almost in every subject in which 8 students are registered as PhD Scholars. College organizes institutional seminars , workshops and symposium to energies the thought process of the intellectuals. These programmes are founded by UGC, ICSSR and Department of Higher education U.P. To make the girls student self dependent, and to develop

the qualities of leadership the unit of NSS and Rangers are registered in the college. 100 students in NSS and 100 in Rangers are registered. The college is situated in the urban area and students are coming from the neighbouring as well as remote areas. Sometimes due to circumstances, they are not able to continue their studies. Keeping this fact in the mind, the college has started the centre of U.P. RAJSHRI TONDON OPEN UNIVERSITY (STUDY CENTER) the students get admission in different courses. College also takes initiative for making college campus as green and clean campus. The faculties of the college are using new innovative teaching technologies to impart the quality education to the students. The Departments are equipped with the computers. Library is useful for the students as well as for the research scholars. Scholarship and Fee reimbursement facility is provided to the needy students by the social welfare department of U.P . . Every year sports competition are held in the college for physical development along with the mental development of the students. In our college students are provided with career counselling sessions also.

Provide the weblink of the institution
http://www.ggpgcrampur.in/

8.Future Plans of Actions for Next Academic Year

 In every session, college make future planning for the students as well as for College itself , Government Girls P.G. College ,is eager to achieve its mission step by step. The College shall continue its duty of imparting education through its different U.G. P.G. courses in Arts, Science, Commerce, research activities through the Ph.D. facilities available in the said subjects. Since the college is the only Government Girls Institution in the Rampur district providing quality and value for money education in different discipline. Some estimated work has been done in last year, but excellence is a process, so we have to keep moving towards the fulfilment of our vision and mission. With collective spirit of college proposed some new targets and goals to achieve in the coming future, specifically for next year (2019-20). These are as below: To promote SWAYAM MOOC course. Proposal to increase the number of ICT enabled classrooms. Proposal to create e-content of study material by teachers to help students and to upload on College website. Increase number of CCTV cameras with audio facilities also. To improve college MIS. Proposal to upload college magazine, staff statement, college Bulletin and Seminar proceedings on college website. Proposal for online feedback from stakeholders. Proposal of a Gymnasium for the students and staff. Proposal of a National Seminar. Proposal to invite professional institute for student counselling. Proposal for Laptop and printer for examination committee and for IQAC In-charge. Po