Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT GIRLS P. G COLLEGE**
Name of the head of the Institution	**Dr.Atul Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05952326510**
Mobile no.	**9410448710**
Registered Email	**ggpgcrampur@gmail.com**
Alternate Email	**ggpgcrampurnaac@gmail.com**
Address	**MACHHALI BHAWAN, QILA, RAMPUR, UTTAR PRADESH – 244901**
City/Town	**Rampur**
State/UT	**Uttar pradesh**
Pincode	**244901**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sunita**
Phone no/Alternate Phone no.	**05952326510**
Mobile no.	**9897283198**
Registered Email	**ggpgcrampur@gmail.com**
Alternate Email	**ggpgcrampurnaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.ggpgcrampur.in/assets/uploads/file-32.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.ggpgcrampur.in/academiccalender.php**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.3**	**2013**	**05-Jan-2013**	**04-Feb-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Apr-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC ZOOM MEETING	**10-Apr-2019**	**12**

		1
IQAC MEETING	06-Aug-2019 1	12
IQAC MEETING	16-Mar-2018 1	9
IQAC MEETING	18-May-2018 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls P.G. College, Rampur	Salary, Arrear, allowance, Retirement Benefits, Contingencies	state govt.	2019 365	44010155
Govt. Girls P.G. College, Rampur	RUSA	MHRD new Delhi / Department of Higher Education	2019 365	5000182
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Graduate and Post Graduate students achieved remarkable scores in the final results. One student from Music department won Gold medal at University Level. 2. Successful mplementation and execution of all activities. 3. Enhanced employability by giving more focus on value added and personality development

certificate programmes through NSS. 4. More motivation to student to engage community service. 5. Efforts for safety for female students and redressal of their grievances.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate the staff for adoption of latest technology based skills and tools so as to enhance their potential in teaching.	Members of the staff acquired technology based tools in teaching and other activities.
Mentoring students and working of an effective counselling committee round the year.	Realising the importance of emotional well being of students life, IQAC recommended to psychological counselling professionals to impart awareness and training regarding the same. it was recommended that such counselling sessions should not be a onetime exercise but it should be a continuous process for the entire year.
To demand the teaching and non teaching staff.	Informed to the Higher Education Department through proper channel
Submission of the AQAR with in stipulated time.	Due to Covid, AQAR has not been submitted.It is now prepared by IQAC and ready for submission..
To promote Econtent development for students.	Most of the faculty members has devoloped Econtent and posted on various web platforms.
Installation of ILMS software in Library for smooth functioning.	work in progress.
To impart awareness programme about COVID among students, parents and society.	Faculty members were actively involved in spreading awareness amongst students, parents and society regarding COVID PROTOCOL through various social media platforms, direct contact with students, online poster/slide/video making activities. Students of NSS, voluntarily sewed five thousand cotton masks and distributed amongst the citizens of Rampur.
To develop two smart classes for smart teaching.	Work in progress.
To develop computer centre	Work in progress.
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college partially deploys management information system specifically designed for facilitating communication of relevant information between the students, teachers, administration and alumni. The principal of the college ensure the smooth functioning of all activities of the college and notifications of any important information is readily shared through email, messages and other medium of communication (ICT). A website of the college has been working properly .For transparency and efficiency teachers timetables, class timetables and all information displayed on notice board for students and also available on college website. Urgent messages are send to students in bulk mode whenever needed. Teachers of all departments ensure the smooth functioning of all the academic and other activities of the departments through meetings. They are submitting the reports of departmental activities regularly to IQAC .Effective administration system is in place.There is an easy access to administration and committees for timely resolution of academic, students, teachers, and administrative problems. Sufficient provision is made for purchase of equipment and for maintenance of infrastructure. For the smooth and effective functioning of the college, there are regular interactions with stake holders comprising of faculty, parents, alumni and the students through informal meet up. Feedback received from faculty students, alumni and other stake holders are considered

for continuous review and revision which are relevant to the changing needs of higher education. Partial management information system with these facilities like admission process through the portal of MJPR University, Bareilly. Registration in Admission process has been made 100 online on college registration portal . Fee submission has been made only through electronic mode, there is no cash fee submission at all . Online examination forms submission is through University exam portal. The College has been registered on GeM portal,Etender and PFMS effectively. College has an interactive website www.ggpgcrampur.ac.in/.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Mahatma Jyotiba Phule Ruhelkhand University, Bareilly, U.P. The curriculum followed in the college is the Unified syllabus as effective in all the colleges affiliated to the university. The curriculum is designed to foster knowledge, skills, ethics and holistic development of personality. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task is completed in the prescribed time frame and the students are benefitted at large. There are 3 faculties functioning in the college i.e. Science, Commerce and Arts. The Arts Faculty is further divided in 10 departments offering Post Graduation Degrees in 10 subjects. The Science Faculty is further divided in 2 departments, Mathematics stream and biology stream, offering graduation Degrees. Classrooms are equipped with Black/White Board for the teaching learning process and all of them are also fitted with cctv Cameras. The College is equipped with 2 smart classrooms helping in time to time delivery of lectures using ICT tools in order to use knowledge into the practical world. Extension lectures related to subjects, field visits from each department are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies based on syllabus. College has its own physical and e-library with approx. 28000 books. The process for the establishment of e-library has been initiated which would be completed by session end. Students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken in both soft as well as hard copy. Extra classes are managed to compensate the lock-down period due to Covid-19. These are the extra classes other than classes mentioned in regular Time Table. The P.G. departments also help students to prepare for NET, SLET and mentor them for

other competitive exams too. The research facilities are also available in almost all the departments. Ph.D. students are allotted to college by university based on entrance test. Apart from the above, the College also adheres to provide its students conventional and non-conventional career oriented skills through workshops, extension lectures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	PSYCHOLOGY	9
BA	PSYCHOLOGY	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For the evaluation and self assessment of the academic process, College takes feedback from its stakeholders regularly. In our college, the feedback forms are collected from the following stakeholders for overall development of the college: 1. Students 2. Teachers 3. Alumni. The Feedback forms are analyzed to know the positive and negative points so that proper action to be taken for providing better environment of teaching and research to the students as well as teaching faculty. The feedback has been received from many students on a random basis. Students' feedback is rated on 10 point scale from 0 to 10. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find teachers fair in internal evaluation process in practical subjects.The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. Some students demanded field visits for better understanding of the practical aspects of the subject, which will be considered for the next session. Regarding suggestions for improvement in the college, students came up with mainly following suggestions: Better facilities of electricity, drinking water, better common room facilities and cleaner washrooms. To cope up with the problem of electricity, there is one working generator and Inverters in all the departments. To solve this problem further, the construction of roof top solar plant is also under process. Analysis of Teachers' Feedback- The feedback is also taken from the teachers every year regarding students' participation as well as regarding facilities and support system of the college. Although most of the teachers are satisfied with the library facilities available in the college, as membership is given to all the teachers, but some teachers found need of more ICT enabled smart classrooms. Therefore, this year 2 more smart classes are proposed to be constructed. Teachers also demanded for a separate toilet block for female staff, which is currently under construction. All the teachers were satisfied with the opportunities given to participate in Seminars and workshops. Some teachers have suggested organizing a seminar in the college. Keeping up with the COVID-19 restriction, 3 webinars and various other workshops were organized by the College in this session. Analysis of Alumni Feedback The alumni are true well wishers of an institute therefore Feedback is also collected from the alumni of the college. This year the alumni were more in numbers to attend the Alumni Meet. They found the college campus more attractive than the previous years. 84 of feedback received from Alumni reveals that they accept the teacher's contribution to their Professional growth is phenomenal. According to alumni, the introduction of Online Admission process was the most important step in last few years which would save students of running from pillars to post in the process of admission.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B A I	1060	731	731
BCom	B COM I	120	74	74
BSc	B SC I(all subject)	120	74	69
MA	M A I(all subject)	660	371	305

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2498	609	0	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	9	21	1	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has designed the hierarchical system for the mentoring process to cope up with less staff and higher number of students. A multi level committee system has been set up to address the various issues of students. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and setting career goals. Our college has been catering to the needs of all round development of the students and taking care of their academic and stress related issues since very beginning. The Proctorial Board oversees the maintenance of discipline, cleanliness in the college, the adherence to the dress code by students and inculcation of work and study environment with regard to punctuality, cordiality, respect, etiquettes and the presence of healthy atmosphere within the college. Career Counselling and Placement Cell is another wing of the college that makes students aware about various career goals. Students are given information regarding several courses and available vacancies. Free coaching for competitive exams is provided by the faculty members in the college for better future of the students. Grievance Redressal Cell is a measure to develop responsive and supportive attitude among officials to ensure that there is no laxity in terms of students. The aim of this cell is to support those students who have been deprived of the services to which they are entitled, and to ensure effective solution to the students' grievances with a positive approach. Anti Sexual Harassment Cell oversees the problems associated with this issue. To address the emotional and stress problems of students, A cell has been constituted by Department of Psychology to provide mental health counseling. Committees of teachers have been formed at each department level to guide students in excelling the academic process. Departmental association comprising of teachers as well as students have been formed to facilitate the active interaction between teachers and students and these associations are also responsible for conducting various curricular and co-curricular activities at departmental level. The college organizes numerous competitions that enhance many personality traits of the students and help them to emerge as successful citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3107	17	1:183

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

36	17	17	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Raziya Parveen	Assistant Professor	ALL INDIA BAZM-E-UNWAN CHISHTI DEOBANND
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	2019-20	25/02/2020	Nill
BSc	Nill	2019-20	25/02/2020	Nill
BCom	Nill	2019-20	25/02/2020	Nill
BA	Nill	2019-20	25/02/2020	Nill
		No file uploaded.		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation is an important part of teaching learning process to assess the quality of education and students performances. It also helps in assessing the student specific needs to improve the education delivery system. • In the beginning of every educational session, each department organizes an introductory/orientation session for its students to give an insight of entire course curriculum, question pattern etc. • After completion of each unit, students are given home works to assess the learning outcome. • Interactive learning sessions such as Group discussions, quizzes, problem solving sessions, and situation reaction tests are organized to develop social and inter-personal skills amongst students. • Extra classes are conducted for students who score fewer marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. The faculty members also assist to the students and scholars by providing e-contents, e books, extra notes, web links, websites, in their respective subjects and discipline. Counselling for NET preparation is an additional advantage to our students. We motivate our scholars specially the fast learners to participate in national / international seminar. • Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. • Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum • Multiple seminars, assignments, essays, debates and projects are conducted in every academic session to assess and improve the soft skill in students. • Some departments also conduct mock personal interviews to assess and improve the overall personality development of students. These initiatives have helped the students to enhance their performance levels on various levels like understanding of subject matter, writing skills, social skills, emotional

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Generally academic calendar starts from July month and ends in June month. As this is a government college and affiliated to MJP Rohilkhand University, Bareilly, so before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the annual government calendar and university academic calendar. • Once the academic calendar of the college is finalized, individual department also prepare their calendar in which course plan and co-curricular activities are clearly described. • The college academic calendar includes all the important activities like- starting of classes, celebration of important days, examination schedules, holidays etc. • The college runs U.G. and P.G. courses, for which exams are conducted on the annual basis and their exams dates are declared by the university. • College form Exam Committees for each of the three sessions of exam i.e. morning, noon and evening session. The Examination Committee plans and executes the sitting arrangement, information communication and other exams related aspects to conduct fair and peaceful examinations. • The academic calendar is prepared in such a way, that all the departments get a chance to participate and organize an event in the academic year. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ggpgcrampur.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	BA III	675	633	93.7
Nill	BCom	B COM III	55	55	100
Nill	BSc	B SC III(ALL SUBJECT)	33	33	100
Nill	MA	M A II(ALL SUBJECT)	294	269	91.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ggpgcrampur.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	0	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sport and Physical education	1	Nill
National	sanskrit	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
urdu	6
sanskrit	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

					mentioned in the publication	excluding self citation
0	nil	nil	Nill	0	nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	46	79	9	Nill
Presented papers	2	4	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS CAMP	G.G.P.G.C,RAMPUR	2	100
RANGERS CAMP	G.G.P.G.C,RAMPUR	3	100
NSS RALLY	G.G.P.G.C,RAMPUR	2	100
RANGERS RALLY	G.G.P.G.C,RAMPUR	3	100
DEPARTMENTAL ACTIVITIES	G.G.P.G.C,RAMPUR	17	65
SEMINAR ON ENVIRONMENT	PARYAVARAN MITR	5	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

AWARENESS	GGPGC RAMPUR NSS UNIT	RALLY	2	100
AWARENESS	GGPGC RAMPUR NSS UNIT	RALLY	2	100
SWACHH BHARAT ABHIYAN	GGPGC RAMPUR RANGER UNIT	SLOGAN	3	36
VOTERS DAY	GGPGC RAMPUR RANGER UNIT	POSTER COMPETITION	3	36
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
258000	258000
7536264	4610000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28697	25000	0	0	28697	25000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
All the teachers	video lectures	youtube	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	2	2	1	2	10	25	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	2	2	1	2	10	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
http://www.ggpgcrampur.in/	https://sites.google.com/view/ggpgcrampur-econtent/home

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7000	7000	582000	432000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

> The procurement process followed by college is based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by Competent Authority. Based upon the estimated cost and time frame of procurement, tender type is decided and accordingly notice inviting tender is released. As per the orders of Government of Uttar Pradesh, procurement is primarily done through GeM portal. In case of unavailability of product /item/ service on GeM portal, the procurement is done through open market on lowest price. The college receives grants under various heads such as RUSA, infrastructure, maintenance, stationary and others. Each grant is spent under its ambit through the process established by the rule of government of Uttar Pradesh. In this academic years the renovation and up gradation work of Administrative building , establishment of smart class, computer centre, library automation, solar plant are being done through government agencies as prescribed by the state government. This college being a Government institution follows the policies, procedures, terms conditions laid down by Government.

http://www.ggpgcrampur.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Postmatric Scholarship scheme Minorties cs	372	Nill
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Acadamic Cell	22/08/2019	35	GGPGC, RAMPUR
Grievance Redressal Cell	22/08/2019	5	GGPGC, RAMPUR
Soft skill development by Departmental lavel	15/07/2019	65	GGPGC, RAMPUR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2020	examination	counseling activities		
2020	**CAREER COUNSEILING CELL**	**2**	**2**	**2**	**0**

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	**5**	**7**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**0**	**0**	**NIL**	**0**	**0**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**4**	**MUSIC**	**MUSIC**	**GGPGC,RAMPUR**	**M.A MUSIC**
2020	**9**	**PSYCHOLOGY**	**PSYCHOLOGY**	**GGPGC,RAMPUR**	**M..A PSYCHOLOGY**
2020	**76**	**URDU**	**URDU**	**GGPGC,RAMPUR**	**M.A URDU**
2020	**78**	**ENGLISH**	**ENGLISH**	**GGPGC,RAMP URGGPGC,RAMP UR**	**M.A ENGLISH**
2020	**19**	**HINDI**	**HINDI**	**GGPGC,RAMPUR**	**M.A HINDI**
2020	**2**	**PARSIAN**	**PARSIAN**	**GGPGC,RAMPUR**	**M.A PARSIAN**
2020	**20**	**POLITICAL SCIENCE**	**POLITICAL SCIENCE**	**GGPGC,RAMPUR**	**M.A POLITICAL SCIENCE**
2020	**15**	**ECONOMICS**	**ECONOMICS**	**GGPGC,RAMPUR**	**M.A ECONOMICS**
2020	**80**	**SOCIOLOGY**	**SOCIOLOGY**	**GGPGC,RAMPUR**	**M.A SOCIOLOGY**
2020	**2**	**SANSKRIT**	**SANKRIT**	**GGPGC,RAMPUR**	**M.A SANSKRIT**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programs at Departments	Department Level	100
Yuva Mahotsav	Intra College	45
Annual Sports	Intra College	182

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each Department of the College has Student Council for the purpose of active participation of the students in various academic and administrative committees including other activities. This council empowers the students in gaining leadership qualities, rules, regulations and execution skills. The selection and constitution is done by the head and other faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities as per directives of teaching faculty. Councils have the members of B.A I to M.A II. The teachers guide the council members for academic and administrative works and taking the help of other students. They also motivate other students to actively participation in academic and administrative activities conducted by the College and Departments. They work as a medium between faculty and students. The student Council member's of each department are appointed from each class in following fashion: -President from MA II -4 members, each from graduation year I, II, III and MA I. The students Council performs various functions which are - Coordination in day to day academic activities at their level - Coordination in communicating the information between students and teaching faculty. - Coordination in arranging academic tours for the students with the help of teachers. - Coordination in organizing workshops, seminars, events and competitions at departmental level. Besides, students are also part of various administrative committees like- - Proctorial Board - Cultural Committee - Reading Room Committee - Sports Committee - IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ONE MEETING

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management .Both teaching and non-teaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell and many more. Meetings are held and policies are being formulates to implement the strategic plan of the college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college • There are about 64 committees and all faculty members are part of it. Committees are formulated on the commencement of the academic session .Convenor including members are free to formulate plans. • The college has a Purchasing Committee .This is functioning for the welfare of each department of the college and following transparency. College is getting funds and grants from Govt., UGC and RUSA. Purchase is being done through these funds and utilised efficiently. • The committees are responsible for the college time table, admission, examination and attendance of the students. • Similarly, students are also the part of management. Class representatives play a vital role to maintain the discipline and decorum of the college. • Student association also helps to maintain the management in the campus.. Beside this, staff club is formulated every year. Financial aid to non-teaching staff members is provided and welcome of the new staff members and farewell are celebrated jointly. • Seminars, Workshops, Sports events Orientation Programme, Guest Lectures and Annual Functions are being organised successfully every year. This success is the result of the effort of every person related to the college. • All the staff members contribute a fixed amount yearly and needy students get benefit of it. They are provided books, uniforms and fees from this contribution. All the workers, office staff and attendants are performing their duty sincerely to maintain the decorum of our esteemed college

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Students are also provided books from both the central and the departmental

	library. Smart class facility is one of the main features of this government college.
Human Resource Management	Senior faculty members are chosen as the convenor and advisor of each committee by the Principal .Every successful event and programme is the result of joint venture. The college is getting best result by practising and utilising the available man power.
Curriculum Development	The syllabus is designed by the university. The college has no role in Curriculum Development.
Teaching and Learning	Interactive mode of teaching is adopted to make the class vibrant. Seminars, presentations, tests are conducted by the department teachers in the class. ICT tools are used to make the teaching more effective. Students are encouraged to develop the habit of asking questions. Team work is assigned to them to inculcate the qualities of sharing. Discussions are welcomed to remove the hesitations. They are encouraged to participate in co curricular activities. Students are also encouraged to contribute article to college magazine by which budding talents are highlighted.
Examination and Evaluation	• In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. • Students are advised and encouraged to solve previous years question papers. • Extra classes are conducted for those students who are slow learners, so that they can become competent enough and enhance their knowledge, students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. • Departmental seminars, assignments and projects are conducted in every academic session. assignments, quizzes, departmental seminar presentations are organized to improve the performance students.
Research and Development	2 of the teachers are supervising Ph.D. students. Students are enrolled in the college to accomplish the work of research. Some new faculty members are engaged in active research. Some members are planning to present papers in National and International seminars. Teachers are also contributing articles

to research journals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Being a government college, the college follows all the policies and rules implemented by the Govt. of U.P. All the construction work, renovation and purchasing are being done through e-tender process. The procurement process is followed by college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook. As per the orders of Government of Uttar Pradesh, procurement is also done through GeM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through open market on lowest price. Although every effort is made by College to procure through e-tendering website of Government but in some cases of procurement of less than Rs.10 lakhs value, product / items / services E-tendering process is not followed. This college being a Government institution follows the policies, procedures, terms conditions laid down by Government
Administration	Department of Higher Education, U.P., has its own website .All the information are uploaded on the site to make employees aware about each and every information. Information regarding recruitment, GO's, service rules and so on are available on that. For effective communication durig lockdown period virtual meetings through ZOOM have been conducted on a regular basis, to assist teachers for Work from home. The official WhatsApp group of the college facilitated and ensured the smooth functioning and effective management of the college.
Finance and Accounts	At the time of admission, online payment of the fees is accepted by the college. The transaction of salary is also done online by treasury .All the payment, purchasing are being done online.
Student Admission and Support	Eligible students apply online to get admission in the college. Students have to fill online application form to get admission in the college. From admission to result declacration, the whole process is conducted in the

	online mode. Besides, the other beneficiary programmes for the student such as Scholarship, Examination forms, Result etc. are also following online process.
Examination	Examination forms are available in online mode by the university. The data of Students who have filled the examination form is available to the college through a Log-in Id provided by the college. An option is provided to the college for making corrections in the details of the students. Admit card is also available online at Universitys portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	5	29/05/2020	03/07/2020	Nill
REFRESHER	2	19/08/2019	26/10/2019	Nill
WORKSHOP	1	25/05/2020	05/06/2020	Nill
ORIENTATION	2	04/06/2020	01/07/2020	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
by state govt.	by state govt.	by state govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing external financial Audits. The External Auditor is appointed by the Govt. External Audit . Regional auditor of State Government (Moradabad office) conducts auditing of accounts every year. Audit team from the Directorate of Higher Education U.P. Visits occasionally to perform sample auditing.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	GGPGC,RAMPUR
Administrative	No	Nill	Yes	GGPGC,RAMPUR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meetings are organized by the Parent Teacher Association in every Academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff cooperation and students counseling /career guidance have been appreciated by the parents. The parents felt that the sports and cultural activities conducted in the college is satisfactory. However, due to spread of the Covid-19 pandemic it has not been possible to organise the Parent Teachers Meet.

6.5.3 – Development programmes for support staff (at least three)

Various support facilities 1. Financial - Loans, 2. Health - Medical leave, 3. Career - Study leave, Seminar participation, and faculty development programs. 4. Social - CCL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Rusa Building constructed for smart class. 2.CCTV camera installed at college gates and rooms also. 3.Water harvesting system devolped for water saving.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	All Institution Level Students Development programme supported by IQAC	15/07/2019	31/05/2020	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti bachao ,Beti padhao	15/07/2019	29/02/2020	200	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Drive/ Vraksharopan (Planting of trees) inside the campus and in Raza Library Rampur by NSS/Ranger/ other student and Staff of the College. The College staff has developed a habit of switching off the lights while leaving any room/class. The college is 100 smoking free campus. Use of plastic has been avoided and discouraged. Many initiatives are taken by College administration for cleanliness of College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

			community				
2019	5	5	Nill	5	DAY CAMP	AWARENESS PROGRAMME	117
2019	2	2	Nill	2	RALLY	SAVE ENVIRONMENT	117
2019	1	3	Nill	3	CAMP	AWARENESS	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for student,faculty members ,officials and support staff	15/07/2019	A code of conduct is a set of rules outlining the norms, rules, and responsibilities or proper practices of an individual party or an organization. Code of professional ethics by U.G.C. /State Government has been followed regularly by college. A teacher is constantly under the scrutiny of his students and the society at large. Like a teacher a student is also constantly under the scrutiny of teachers and the society at large. All the students are provided with the rules, regulations that are followed after their admission to the institution. This book emphasizes the code of conduct to be followed within the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
COMPETITION	15/07/2019	31/05/2020	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planing for Installation of ample number of Power Saving LED lights in college Campus. Plantation of plants, trees (both perennial and seasonal) inside the campus. Regular cleaning and watering to plants are performed in routine way. To provide clean drinking water to students water purifiers have been installed. Use of Push button taps in drinking water supply. Use of Refillable cartridges for printer in all the departments and offices. Tobacco, smoking,

chewing of Panmasala and Gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS and Ranger unit through different events and awareness programs. The campus has been declared "Plastic free" zone. An Eco-Restoration Club is formed and worked to save our environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Ecological Restoration by Eco restoration Club - Eco restoration club in the college helps to repair ecosystems that have been degraded, damaged or destroyed. This club ensures to make awareness in students with a deep understanding of the interdependent relationships among aquatic and terrestrial ecosystems and the humans who populate them. It make awareness about organic farming and how the fertilizers and pesticides are harmful for the Environment and the earthworms act as the environmental engineers and best friends to farmers. The students use to make carry-bags made of used clothes, paper to avoid use of plastic bags. A seminar was also conducted about water conservation, self-hygiene, environment protection, RRR (Reduce, Reuse, Recycle) by Dr. Raziya Parveen. 2. Social awareness programmes by NSS. Every year social awareness camps (1day/7days) have been organised by NSS in nearby rural areas. These camps tries to make aware rural people about hygiene, AIDS, tobacco addiction, Swachh Bharat Abhiyan, self-employment etc. These camps instil a sense of community service. 3. Contribution to Sainik Kalyan evam Punarvas Fund by selling Army Flags by the College. The college sells Army Flags Chit to the students, parents, teachers and other visitors to the college. The fund so collected has been handed over to Zila Sainik Kalyan evam Punarvas Fund, Rampur, who used this fund to aid the widows/daughters of the retired soldiers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ggpgcrampur.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a unit of U.P government higher education, Government Girls P.G.College,Rampur is providing quality education to the girls to achieve the empowerment of women. The vision of the college is to empower girls in order to make them a strong and responsible citizen and bridge the rural urban divide by providing low cost quality higher education to the girl students of socio-economically weaker section of the nearby urban and rural area. Students are the indicative of the richness and development of their college. It is the matter of real happiness that the college was started in 1976..In every academic year ,the result of the college is above 90, is also the proof of the continuous efforts made by teachers and sincerity of the students. Besides the teaching process, to develop the intellectual and reasoning qualities of the students and for the all round development, every year Debate competition, poem recitation, Essay writing, Slogan writing, Rangoli making, poster and G.K competition are organized by the departmental councils of the college. To encourage the students, the winner students are awarded in the Annual function at the end of every academic year . The college is successfully running 18 subjects at the UG level and 10 subjects as PG level .The college has research centre almost in every subject in which 8 students are registered as PhD Scholars. College organizes institutional seminars , workshops and symposium to energies the thought process of the intellectuals. These programmes are founded

by UGC, ICSSR and Department of Higher education U.P. To make the girls student self dependent, and to develop the qualities of leadership the unit of NSS and Rangers are registered in the college. 100 students in NSS and 100 in Rangers are registered. The college is situated in the urban area and students are coming from the neighbouring as well as remote areas. Sometimes due to circumstances, they are not able to continue their studies. Keeping this fact in the mind, the college has started the centre of U.P. RAJSHRI TONDON OPEN UNIVERSITY (STUDY CENTER) the students get admission in different courses. College also takes initiative for making college campus as green and clean campus. The faculties of the college are using new innovative teaching technologies to impart the quality education to the students. The Departments are equipped with the computers. Library is useful for the students as well as for the research scholars. Scholarship and Fee reimbursement facility is provided to the needy students by the social welfare department of U.P . . Every year sports competition are held in the college for physical development along with the mental development of the students. In our college students are provided with career counselling sessions also.

Provide the weblink of the institution
http://www.ggpgcrampur.in/

8.Future Plans of Actions for Next Academic Year

In every session, college make future planning for the students as well as for College itself , Government Girls P.G. College ,is eager to achieve its mission step by step. The College shall continue its duty of imparting education through its different U.G. P.G. courses in Arts, Science, Commerce, research activities through the Ph.D. facilities available in the said subjects. Since the college is the only Government Girls Institution in the Rampur district providing quality and value for money education in different disciplines. Some estimated work has been done in last year, but excellence is a process, so we have to keep moving towards the fulfilment of our vision and mission. With collective spirit of college proposed some new targets and goals to achieve in the coming future, specifically for next year (2020-21). These are as below: To promote SWAYAM MOOC course. Proposal to increase the number of ICT enabled classrooms. Proposal to create e-content of study material by teachers to help students and to upload on College website. Increase number of CCTV cameras with audio facilities also. To improve college MIS. Proposal to upload college magazine, staff statement, college Bulletin and Seminar proceedings on college website. Proposal for online feedback from stakeholders. Proposal of a Gymnasium for the students and staff. Proposal of a National Seminar. Proposal to invite individual/institute professionals for the counselling of the students. Proposal for Laptops and printers for examination committee and for IQAC. To have a Seminar hall in the college through the grants under RUSA. To renovate the rooms in the old building so that it can be used variously. To have an open Gym in the college for the girl students. To form a committee for research development to motivate and facilitate the faculty members to participate in various research activities and take up research projects. To install a Solar Power Grid Plant in the College to ensure No Electricity Cost in the College. In this way the College will also made an effective contribution in the Clean India, Green India .